

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Hair Stylist

2018

HAS1W Curriculum Modification for 2019-20

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_woodstockoxford_hairstylist_documentation

CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: <u>Hair Stylist</u>	
Program Number: <u>HASIW</u>	Date Submitted: Click here to enter a date. <u>11/27/2018</u>
Dean responsible for program: <u>Susan Cluett</u>	Chair: <u>Greg Yantz</u>
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship	
Program Intakes: <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input type="checkbox"/> S Other:	Catalogue Year(s) Impacted: <u>2019/2020</u>
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: Click here to enter a date. <u>2019</u>
<i>I have read the reasons for the change and...</i>	
Dean of Faculty (Lead program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve <u>[Signature]</u>
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve <u>MFR 1/00/19</u>
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve
Senior Vice President Academic (required for major changes and late DAs):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support <u>[Signature]</u>
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support
Notes: <u>Review mapping viz comms ✓</u>	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

- 1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

[Describe proposed change here] Include INNV as an "or" for BUSI 1103 and BUSI-1005 to recognize innovation project

- 2.0 Reason/Rationale for Changes

- 2.1 The reason for the change is based on:

- ☐ A recent program review
- ☐ Program Advisory Committee feedback
- ☐ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☐ Trends in the field/industry

☒ Other (please describe): include and recognize innovation as part of the curriculum

- 2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

- 2.3 What strategic goal(s) does the proposed change support?

- ☒ Goal 1 - Enhance innovative practices for exceptional student learning
- ☐ Goal 2 - Manage enrolment growth
- ☐ Goal 3 - Optimize use of resources
- ☐ Goal 4 - Build sustainable sources of alternative revenue

- 3.0 Students

- 3.1 Will the change affect the cost of the program for students?

- ☐ Yes
- ☒ No

- 3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):
- ☐ Equipment (Include details):

☐ Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- ☒ Yes
☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No
☐ Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- ☒ No
☐ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- ☒ Lawrence Kinlin School of Business
☐ School of Information Technology
☐ School of Tourism, Hospitality and Culinary Arts
☐ School of Community Studies
☐ School of Health Sciences
☐ School of Nursing
☐ School of Public Safety
☐ School of Contemporary Media
☐ School of Design
☐ School Digital and Performing Arts
☐ School of Language and Liberal Studies
☐ Donald J. Smith School of Building Technology
☐ Norton Wolf School of Aviation Technology
☐ School of Applied Sciences and Technology
☐ School of Transportation Technology and Apprenticeship
☐ Continuing Education
☐ Simcoe/Norfolk Regional Campus
☐ St Thomas/Elgin Regional Campus
☐ Woodstock/Oxford Regional Campus
☐ Huron/Bruce Regional Sites

- 5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

☒ No

☐ Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

- 5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

☒ No

☐ Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

- 6.1 Will the proposed change have staffing implications?

☒ No

☐ Yes (If yes, please explain)

- 6.2 Will the proposed change impact any of the Enabling areas?

☒ No

☐ Yes (If yes, please explain)

- 6.3 Will the proposed change affect space and/or technology requirements?

☒ No

☐ Yes (If yes, please explain)

7.0 General College Requirements

- 7.1 Are changes consistent with Colleges policies?

☒ Yes

☐ No (If no, please explain)

- 7.2 Will the program meet the General Education requirements (Policy A126) as listed below?

☐ No

☒ Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

☐ No
☒ Yes

Note: In accordance with POLICY NUMBER: A122 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change:
ii) Total program hours after proposed change:
iii) Level(s) in which the proposed change(s) occurs:

no change
L3

7.4.1 Are the total program hours consistent with the requirements as listed below?

- ☐ Yes
☐ No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2100 hours
Graduate Certificate - 600 hours	

COMMS - Vocational Learning Outcomes by Program, Level and Course

Program Name: Hair Stylist
 Program Code: HAS1W (HAS1W-OUF-20189)
 Academic Year: 2018-2019
 Date Generated: 1/7/2019 10:03:15 AM
 Only Display Core Courses:

* was not selected
 as core - missed
 mapping for BUSI-1103

Level 1												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
AEST-1032	Hair & Scalp-Level 1	IBC	B	B	B	IBC	IBC	I	B	IBC	C	B
AEST-1034	Chemical Texture Services Lv 1	BC	IBC	B	IB	IBC	IBC		IBC	IBC		
AEST-1035	Colour & Lightening Hair- Lv 1	IBC	IBC	IBC	IBC	IBC	IBC		IBC			IBC
AEST-1049	Hair Cutting & Styling Level 1	IBC	IBC	IBC	IBC	IBC	IBC	IBC	IBC			
BUSI-1090	Salon Functions 1	IBC	IBC	IBC	IBC	IBC						
SFTY-1023	Health & Safety-Level 1	IBC	IBC		IBC		IBC					
WRIT-1036	Reason & Writing 1- Art/Design											
Level 2												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
AEST-3007	Hair & Scalp-Level 2	IBC	IBC		IBC	IBC	IBC		IBC			
AEST-3010	Col. & Light. Hair-Level 2	IBC	IBC	IBC	IBC	IBC	IBC					IBC
AEST-3017	Hair Cutting & Styling Level 2	IBC	IBC	IB	IB	IBC	IBC	IBC	IBC			IBC
AEST-3018	Chemical Texture Services 2	IBC	IBC	IBC	IBC	IBC	IBC		IBC	IBC		
AEST-5005	Facials & Makeup	IBC	IBC	IBC	IBC	IBC						
BUSI-1145	Salon Functions 2	B										
Level 3												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
AEST-5003	Chemical Texture Services Lv 3	IBC	IBC	IBC	IBC	IB	B		IBC		IBC	

		1	2	3	4	5	6	7	8	9	10	11	12
AEST-5006	Hair Cutting & Styling Level 3	IBC	IBC	B	B	IBC	IBC	IBC	IBC				IBC
AEST-5007	Colour & Lightening Hair Lvl 3	IBC	IBC	IBC	IBC	IBC	IBC					IBC	
BUSI-1005	Intro to Business Processes	1		1									
BUSI-1103	Intro to Small Business												
BUSI-1105	HR for the Salon Business	IB		IBC	IBC	IBC							
BUSI-3033	Salon Management 3	B											

Vocational Learning Outcomes

1	Ethics, Regulation and Policy The graduate has reliably demonstrated the ability to complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturer's specifications as applicable.
2	Health and Safety The graduate has reliably demonstrated the ability to facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.
3	Entrepreneurial Skills The graduate has reliably demonstrated the ability to apply entrepreneurial skills to the operation and administration of a hair stylist business.
4	Professional Development The graduate has reliably demonstrated the ability to adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development.
5	Client Service The graduate has reliably demonstrated the ability to develop and use client service strategies that meet and adapt to individual client needs and expectations.
6	Preparatory Procedures and Treatments The graduate has reliably demonstrated the ability to select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client.
7	Cut Hair The graduate has reliably demonstrated the ability to identify, select and use a variety of tools to cut hair according to the needs and expectations of the client.
8	Style Hair The graduate has reliably demonstrated the ability to select and use standard and specialized techniques to effectively style wet and dry hair.
9	Permanent Wave The graduate has reliably demonstrated the ability to perform a permanent wave using current and relevant methods according to hair type and style.
10	Chemically Relax Hair The graduate has reliably demonstrated the ability to chemically relax hair by selecting and applying relevant knowledge of, and skills with, chemical products and techniques in order to meet the needs and expectation of the client.
11	Colour and Lighten Hair The graduate has reliably demonstrated the ability to colour, lighten, tone, highlight and lowlight hair, and/or remove pigment to the level of colour desired.
12	Hair Additions The graduate has reliably demonstrated the ability to compare and contrast fibre types, application procedures, specialized tools, and maintenance procedures when working with hair additions.

Legend

Degree Audit Report

Catalog: 2019/2020

Program: HAS1W
Department: OXF - Woodstock/Oxford Campus
Academic Level: PS
CCD: 8 - 4AcadSem/1200-1400hrs
Credential: Ontario College Diploma

Name: Hair Stylist

Grade Scheme: LG2
Major: HAS1W - Hair Stylist
Co-Op Indicator: N/A

Div: CED - Faculty of Regional & Continuing Ed

Academic Program Requirement

Total Credits: 116.00 **Residency Reqmt:** 29.00
GPA Requirement: 2.00 **Residency Reqmt GPA:** 2.00
Minimum Grade: D

Academic Requirement: HAS1W.19 Hair Stylist

Major: HAS1W
Grade Scheme: LG2
Minimum GPA: 2.00
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
SFTY-1023	Health & Safety-Level 1	48.00	3.00	
AEST-1032	Hair & Scalp-Level 1	48.00	3.00	
AEST-1049	Hair Cutting & Styling Level 1	176.00	12.00	
AEST-1034	Chemical Texture Services Level 1	80.00	5.00	
AEST-1035	Colour & Lightening Hair-Level 1	112.00	8.00	
BUSI-1090	Salon Functions 1	48.00	3.00	
WRIT-1036	Reason & Writing 1-Art & Design	45.00	3.00	

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
AEST-3007	Hair & Scalp-Level 2	48.00	3.00	
AEST-3017	Hair Cutting & Styling Level 2	176.00	12.00	
AEST-3018	Chemical Texture Services Level 2	96.00	7.00	
AEST-3010	Colour & Lightening Hair-Level 2	112.00	8.00	
AEST-5005	Facials & Makeup	48.00	3.00	
BUSI-1145	Salon Functions 2	64.00	4.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

Group 1

Total **Total** **GE**

Degree Audit Report

		Hours Credits	
AEST-5006	Hair Cutting & Styling Level 3	176.00	12.00
AEST-5003	Chemical Texture Services Level 3	80.00	5.00
AEST-5007	Colour & Lightening Hair Level 3	128.00	9.00
FASH-1026	The Human Surface-The Meaning of Dress	45.00	3.00 **
BUSI-3033	Salon Management 3	64.00	4.00
BUSI-1105	Human Relations for the Salon Business	48.00	3.00

Group 2

TAKE BUSI-1005 OR BUSI-1103 OR ~~INN-1005~~

INN-1001

		Total Hours	Total Credits	GE
BUSI-1005	Introduction to Business Processes	45.00	3.00	**
BUSI-1103	Introduction to Small Business Concepts	45.00	3.00	**
INN-1005 1001		45.00	3.00	

Subrequirement: Gen Ed - Electives

Take 3 General Education Credits - Normally taken in Level 2

Subrequirement: Program Residency

Students Must Complete a Minimum of 29 credits in this program at Fanshawe College to meet the Program Residency requirement and Graduate from this program

Approved By Chair/Managers

Approved by Dean:

Department and Date:

Date:

General Education Approved By(as appropriate):

Date:

ADH Jan 8'19